



# Education Without Barriers



Annual Report  
**2020**

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# Preface

## Message from the Presidium

The past 2020 was a special and extraordinary year for everyone and the whole world. In this year, we began to learn to stay with ourselves, to enjoy solitude, to accept farewell, and to rethink life... For EWB, 2020 was also a year full of challenges and significance.

Five years ago, when we followed the simplest wish—all for the sake of children, for their better education and healthier growth, we started the first online teaching session, and we also began a magical life journey with the EWB children. At that time, online education was still a very new concept. I never thought that five years later, because of the sudden emergence of the epidemic, children all over the world had to start switching from offline education to online one.

What does online education mean? What does it mean for education equity? What does it mean for families with different incomes? What does it mean for children away from parents? A series of questions triggered our thinking...Even though we have been exploring innovative online teaching methods for nearly 5 years, we are still updating our thinking and adjusting our actions with the changes of time and the environment. In the past special year, EWB has encountered many challenges and experienced more growth and progress:

By December 2020, EWB has had a total of 10 teaching cooperation points distributed in 7 different provinces and cities in Mainland China and Tanzania, Africa. The accumulated teaching hours have exceeded 4000 hours, truly realizing the promise of long-term companionship for children. In addition, based on the needs of EWB children, we have designed a more systematic "Peer Parent" role for children who lack companionship and found "Peer Parent Program" exclusively for 32 children, hoping to not only bring knowledge to the children but also the joys, sorrows and joint growth. In order to be able to make children-related decisions more scientifically and professionally, we have made structural adjustments to the Department of Child Development and Support, refined the functions and division of labor of the department, and introduced more professional researchers to respond to children's problems. Questions are explored for academic research and solutions.

# Preface

## Message from the Presidium

As a responsible organization, in addition to wholeheartedly starting from the perspective of children and doing everything for the growth and development of children, we also actively exert our influence and voice. In 2020, we continued to cooperate with the Stanford Education Forum and introduced more people to our public welfare services and projects on the online forum. In the Edsharing session of the Penn Education Summit, we started from the real interaction between EWB teachers and students and brought the thoughts and feelings of helping children in the past 5 years to more readers, together with the public thinking about how to effectively empower disadvantaged children.

Looking back on 2020, we are grateful to our partners who are still on the same road with EWB in this special year: EWB volunteers, collaborators, donors, social media and all other followers. Thank you for all the persistence and original aspiration that allowed us to stick to the original intention of "it's all about helping others" in the past turbulent year and further realize the promise of a long-term company for our children. I am also grateful to the children of EWB. In such a special year in the past, gratitude, expression and telling, as always, have given us countless warmth, love and touch in the unpredictable world. Thanks to the setbacks encountered in the past year for us to continue to think about how to make progress. Thank you for all the kind suggestions and encouragement we have received in the past year for our continuous improvement and adjustment.

In the new year, EWB will still adhere to the original aspirations and dreams based on which it was founded at the beginning, hoping to give children the longest company and the best education. It's all about helping others. Looking forward to the summer after the warmth of spring, everything will restore order and calm, and I look forward to the new year that EWB will walk hand in hand with more people and children to see a broader and better world after the twists and turns.

# Preface

## Introduction



Education Without Barriers (EWB) was established in September 2016. It is a non-profit volunteer organization that provides voluntary services to disadvantaged children through online education. EWB provides personalized basic education courses and tutoring courses to solve many problems such as imbalance of educational resources, neglect of education for disadvantaged and special children, and excessive short-term volunteer teaching offline.

Our service targets include, but are not limited to: left-behind children (including ordinary left-behind and foreign left-behind) and children in need (due to family poverty, own disability, lack of effective guardianship and other reasons, children facing survival, development and safety difficulties. It mainly includes orphans, children in special need, children from low-income families, children with disabilities, children who are actually unsupported and children in need of temporary assistance.

### **Mission**

EWB works around the globe to empower disadvantaged children through sustainable, innovative, and integrated solutions to education challenges.

### **Vision**

A world where every child has equal access to better educational resources and lives a peaceful, purposeful, and happy life.

### **Values**

It's all about helping others!

Life-long growth, creativity, respect, liberality, cooperation, effectiveness, openness, innovation, equality, neutrality, integrity

# Highlights of the Year

## Memorabilia

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9 cooperative teaching sites covering 7 provinces and cities in Mainland China and Tanzania in Africa

32 pairs of "Peer Parents"

4000+ hours Cumulative teaching time

6 children were assisted with medical insurance and PRC household registration

10 children's Health Profiles were collected

2020.1 Held online workshops on COVID-19 prevention science popularization

2020.2 Applied for the True Love Campus Guardian Package project initiated by the Shanghai True Love Dream Foundation for teaching sites

2020.3 Established the Department of Child Development and Support, with a medical team, a psychological support team, and a legal team

2020.4 Completed the structural adjustment of teaching and formulated the "Volunteer Life Process" document

2020.4 Completed the COVID-19 themed course

2020.5 Completed the spring recruitment of the working group, 45 new partners joined the EWB family

2020.6 Completed the "Leukemia Science Popularization Manual" and provided relevant training to the teachers in the ward teaching site

2020.6 Established a volunteer support group

2020.6 Started cooperation with teaching sites in Tanzania, marking the first step taken by EWB as overseas expansion

2020.8 Merged one-to-one teaching site and Daliangshan teaching site into Dandelion Academy

2020.9 Held "BE WITH U: Along the Way" online celebration to commemorate its fourth anniversary

2020.9 Launched the first teaching and research conference in the training team

2020.10 Appointed 7 new principals

2020.11 10 Welcomed new members the Peer Parent Program

2020.12 Completed two classes in Shanghai Jiahe Teaching site successfully, and two new classes were opened in the same month

2020.12 Tried out English courses in Tanzania teaching sites

# Highlights of the Year

## Responding to the Pandemic



At the beginning of 2020, the sudden outbreak of COVID-19 made us deeply worried about students and their families at various teaching sites, so we took a series of actions to face up the pandemic.

In January, our volunteers urgently set up a mask preparation project to contact and learn more about the needs of medical supplies at various teaching sites and to raise corresponding supplies for them. In the end, two batches of 5,000 medical N95 masks for children were sent to the New Sunshine Ward and other teaching sites in Inner Mongolia during February and March.

In addition, we helped teaching sites to apply for the "True Love Campus Guardian Package" fundraising activity initiated by Shanghai True Love Dream Foundation and Tencent Charity and finally sent materials to each teaching site. The specific distribution is as follows:

School	Specific materials
Xiaoan Pinghe Primary School	800 masks; 3 forehead thermometers; 21 hand sanitizers; 1 UV disinfection vehicle; 3 smart speakers
Biangou Primary School	600 masks; 6 forehead thermometers; 22 hand sanitizers; 1 UV disinfection vehicle; 6 smart speakers
Inner Mongolia New Sunshine Ward	400 masks; 3 forehead thermometers; 21 hand sanitizers; 1 UV disinfection vehicle; 3 smart speakers
Tashan Love Home	3 forehead thermometers; 21 hand sanitizers; 1 UV disinfection vehicle; 3 smart speakers
Dalian Welfare Institute	3 forehead thermometers; 21 hand sanitizers; 1 UV disinfection vehicle; 3 smart speakers
Dandelion Academy	200 masks; allowance

# Highlights of the Year

## Responding to the Pandemic

In addition to raising medical supplies, we also knew that adequate awareness and methods of protection were a weapon to fight the pandemic. In January, the EWB medical team held an online workshop on COVID-19 prevention, which was open access to all EWB members, teaching site teachers and collaborators to introduce the basic knowledge and prevention keys to COVID-19. Also introduced were the special precautions for children and elders and practical information about mental health. In April, we developed a COVID-19 theme course, put it into use at various teaching sites, and shared it with the public as an open-source. At present, we are also preparing for the newly-founded overseas teaching site in 2020, the Juhudi Day Care Center in Tanzania, preparing for the local COVID-19 and hygiene issues. We have also sent medical supplies, including mosquito nets, soaps, and masks.



Special thanks to

**EWBer participating in the mask preparation project:**

Xia Yu, Qiu Zhenya, Cao Di, Sui Mo Fei, Xiong Jun, Liu Lu, Xiao Yuhan  
Chen Yijin, Li Zixuan, Liang Yingqi  
Zhou Yichen, Deng Yunyu, Qu Gao  
Yan Jiuyu, Xu Siheng, Li Yuxiang

**Institutions devotedly supporting mask preparation projects:**

Haiguo Tuzhi Research Institute  
Shanghai True Love Dream  
Foundation



# Our public service

## Introduction

EWB believes in an all-around education and hopes to promote the comprehensive development and self-realization of children's cognitive and affective qualities.

EWB is committed to providing every child with a curriculum that suits them and provides corresponding exam-oriented and Personality Courses for children of different grades. At the same time, we have developed a complete teaching system (development, training, class review and evaluation) to manage the quality of each class.

But we have realized that it is not enough to teach children a good lesson. Education is an ecosystem. The physical and mental health of children and the company of their parents will affect their growth. Therefore, we have established medical, legal, psychological support, and one-to-one companionship programs (i.e., "Peer Parents Program") to provide children with comprehensive protection.

### Course system

- Exam-Oriented Course      The EWB exam-oriented course is designed to assist school teachers in teaching, provide guidance to children, consolidate the knowledge foundation, promote learning interest, and enhance learning confidence. The targets of teaching are students from elementary school to middle school age. The existing courses specifically include Mathematics, English, Chinese, Biology, Physics, Chemistry and Geography, covering all
- Personality Courses      EWB's Personality Courses are aiming to help children improve their skills, explore their potential and broaden their horizons. There are a total of 12 original Personality Courses, namely: painting-your-emotions class, programming class, fun science class, show-you-the-world class, physical health class, reading class, psychology class, astronomy class, memory tactic class, art appreciation class, etiquette class and life education class.

# Our public service

## Introduction



### **Teaching System**

EWB's teaching system includes curriculum development, teaching training, class reviews and evaluation, all linked together to ensure the quality of each class.

### **Support System**

EWB's support system consists of the Department of Child Development and Support and the "EWB Peer Parents Program" (one-to-one companionship project).

At present, EWB has a total of 371 volunteer teachers and working group members. So far, it has provided 40,000+ hours of online volunteer services for more than 500 children in 18 schools and welfare institutes and targeted children of different grades. We offer courses such as exam preparation, Personality Courses, and one-on-one service and care as "Peer Parents Program".

# Our public service

## Course System

### Exam-Oriented Course

The EWB exam-oriented course is designed to assist school teachers in teaching, provide guidance to children, consolidate the knowledge foundation, promote learning interest, and enhance learning confidence. The targets of teaching are students from elementary school to middle school age. The existing courses specifically include Mathematics, English, Chinese, Biology, Physics, Chemistry and Geography, covering all teaching sites of EWB.

Based on the situation of the College Entrance Examination in various provinces, no matter which province children are in, the three subjects of Chinese, Mathematics, and English all have a decisive influence on the final examination results. Therefore, in the exam-oriented courses, we place a greater proportion of tutoring in the three subjects of Chinese, Mathematics, and English. At the same time, according to the examination settings in different regions, we offer tutoring in other courses proportionally.

During the exam-oriented course designing process, we forego the traditional indoctrination method. Instead, we guide children to logically solve problems with enlightening teaching methods and solve the problem by stimulating children's interest in knowledge and deepening children's understanding of the questions. This heuristic explanation mode of "seeing the essence through the phenomenon" can enable children to have the ability to solve similar problems and draw inferences from one another while developing a strong problem-solving skill. We try our best to void traditional question bank tactics. Instead, we enable them by learning the most basic knowledge and problem-solving skills, by learning analogy, and by experiencing the charm of independent thinking and the fun of logical thinking.

At present, the exam-oriented team leader's weekly coordination keeps the work updated and in progress. Online messaging is the major communication channel, and regular video meetings are held from time to time. The person in charge (PIC) of the exam-oriented team is responsible for supervising the sub-PICs of regular revisions and updates of course design, course documents, course content, classroom situation and after-school feedback, etc.

Applicable grades: Grades 1-12

# Our public service

## Course System

### Exam-Oriented Course

#### Project Story

"Xiao Yu (pseudonym) is very interested in Mathematics, but often is not confident enough in himself. When he sees a long question, he says he can't immediately, or he gets discouraged when he makes a mistake in the first step. Whenever I encounter this situation, I will continue to encourage and guide Xiao Yu, very patiently tell him from which aspects he can think about, and give him a positive response when Xiao Yu makes progress. Slowly, Xiao Yu becomes more confident, no longer shy away from difficult problems at first glance, and he masters the knowledge of Mathematics better and better.

Xiao Yu was not interested in Chinese and English at the beginning, and his failure to study diligently led to poor grades, which made him even less confident or interested in learning. The Chinese teacher and English teacher of Xiao Yu's educational support group found that he was a very conquering-spirited little boy, so they designed a game for him in class and interspersed cartoon characters that Xiao Yu was interested in in the courseware to encourage him to participate in class. Xiao Yu has a dream of joining the air force. So the teachers also used photos of the aircraft and fun facts about the air force to encourage him to learn.



Sometimes, Xiao Yu would become sleepy and unable to concentrate during class because of insufficient sleep. In this situation, I would stop and ask Xiao Yu if there are any interesting things happening in school recently or share interesting things that happened around him. This way, they can divert

his attention, make his brain work, and improve his learning effectiveness. Xiao Yu is also very interested in my life studying abroad, so I will often show him my own photos in the courseware and combine them with the class content to deepen our relationship with each other.

Persevere, and you can really see the gratifying changes in the children. Teaching children is a thing that takes time and patience. It will gradually become a part of your life. Studying with children and meeting with teachers every week will become an indispensable habit.

——Xiao Xia, EWB Math teacher

# Our public service

## Course System

### Personality Courses

EWB's Personality Courses are all independently developed and completed by the EWB Department of Academic Affairs, aiming to help children improve their skills, explore their potential and broaden their horizons. It aims to make up for the lack of quality education in their growth environment, help disadvantaged children's overall development, improve their social adaptability and stimulate their development potential.

The teaching targets of the Personality Courses are the students of all ages, and the corresponding courses are taught to the children according to their comprehension ability and needs of different age groups. There are a total of 12 original Personality Courses, namely: painting-your-emotions class, programming class, fun science class, show-you-the-world class, physical health class, reading class, psychology class, astronomy class, memory tactic class, art appreciation class, etiquette class and life education class.

At present, the Personality Courses have covered more than 800 students in 10 teaching sites of EWB.

Applicable grade: According to the specific course content, it is offered for children of different grades

Added: 12 courses chart

# Our public service

## Course System

### Personality Courses



#### *Project Story*

*Because of the special circumstances of EWB children, personality education is especially a missing part of their growth. Due to educational resource constraints, the school where Xiao Xuan (pseudonym) currently attends has no means to provide children with astronomy courses and other nature-related courses. Even if any other courses involve astronomy knowledge, the teacher just covered them in a hurry by only highlighting the key points.*

*Although the content of the Personality course does not enable children to test higher scores in the context of examinations, for children who are in an environment where quality education resources are relatively lacking, the session we have once a week is a window for them to look into the larger world, and fulfill their lives. In fact, the childhood of orphans is actually very monotonous, lacking parental support or various after-school activities. Even if they have some of their own interests, it is difficult to develop them in this situation. It is hard to say that a few Personality courses will definitely enable children to develop specific skills or remember much new knowledge, but at least they can let children know that the world is very colorful and there are many possibilities in life.*

——Xiao Ming, EWB Astronomy Personality Class Teacher

# Our public service

## Teaching System

EWB's teaching system includes curriculum development, teaching training, class reviews and evaluation, all linked together to ensure the quality of each class.

The curriculum development team develops Personality Courses based on children's academic standards and interests and currently has developed twelve Personality Courses. The development team is also exploring ways and means of curriculum scale and productization, hoping to open-source the educational achievements of EWB for more people.

The training team is responsible for improving the teaching ability of the volunteer teachers in the classroom and the educational literacy outside the classroom. Its purpose is to make novices more professional teachers and EWBers better educators. 2020 is a year for the academic training group to explore the specialization of training. This year, the training team carried out a number of training projects to improve the teaching ability of the volunteer teachers in the classroom and the educational literacy outside the classroom. Since September, "How to break the ice?" "How to prepare lessons," "How to provide feedback to children" and other themed teaching seminars were held. At the same time, the training team also actively communicates with the outside world, inviting external educational research experts as training consultants, participating in external training camps, and continuously improving professional capabilities.

The class review group aims to manage the teaching quality of each class. Through auditing the classes, an experiential method is used to evaluate the classroom environment, teacher-student interaction, teaching effects, readiness of preparation, classroom discipline and other processes. In 2020, the class review group approved a total of 177 courses, and at the same time, class review training was also carried out for various teaching sites.

The evaluation team used a series of quantitative indicators to monitor the children's learning progress over time and provided suggestions to the teaching team accordingly. At the same time, it also continued to iteratively optimize the existing curriculum design content of EWB. In order to improve the current evaluation system of EWB, the evaluation team has also carried out a study of the evaluation system of peer non-profit organizations.

# Our public service

## Support System

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EWB's support system consists of the Department of Child Development and Support and the "EWB Peer Parents Program" (one-to-one companionship project).

1

### Medical group

Develop medical courses such as physical health and life education; Write the Health Handbook , Adolescent Handbook, Child Protection Handbook; and other auxiliary materials for volunteers to carry out teaching; Send medicine boxes to children in need

2

### Legal group

Solve the problem of household registration and medical insurance for de facto orphans, and develop legal science courses

3

### Psychological group

Develop and design psychological foundation and development courses, provide pre-test psychological counseling for graduating students, and carry out psychological theme workshops to empower volunteer teachers

4

### Peer parent

In order to make up for the lack of family education and companionship of factual orphans, EWB launched a peer parent project to match a peer parent for each child, so that children can get one-on-one long-term stable companionship and guidance



# Our public service

## Support System

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### Flagship Project: Child Support and Development

In 2020, we combined the medical and psychological support teams into the Department of Child Development and Support and established a new legal team under the department. The Department of Child Development and Support has three main functions: "guarding children", "developing courses," and "empowering teachers".

#### Guarding the children

"Guardian children" is our original intention. In this regard, we carry out projects such as health status collection, small medicine boxes, psychological portrait establishment, household registration, medical insurance assistance, and child protection, etc.

During the COVID-19 pandemic, the medical support team developed a pandemic prevention science manual and launched an online pandemic prevention science workshop for teachers at teaching sites at the first instance. At the same time, with the help of Haiguo Tuzhi, True Love Dream Commonwealth Foundation and many caring people, EWB also sent a total of 5000+ masks, 106 bottles of hand sanitizer, 15 forehead thermometers, and other pandemic prevention supplies to six teaching sites including Xiao'anpinghe Primary School and Bian'gou Primary School.

In addition, we also

- Collected the health files of 10 children
- Sent 5 small medicine boxes
- Assisted 6 children with medical insurance and household registration
- Established mental portraits of 16 children
- Helped the graduating class to cope with anxiety before the exam
- Organized two Q&A sessions for special education teachers and produced a "Training Manual for Hearing Impaired Children"
- ...

# Our public service

## Support System

The Juhudi Day Care Center Project in Tanzania was established as a new teaching site for EWB in 2020. Considering the current pandemic situation, the EWB medical team has developed a coronavirus course for teaching sites and compiled and translated the children's picture book on coronavirus. In terms of supplies, the medical team is also preparing to send medical packages to teaching sites.



# Our public service

## Support System

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### Curriculum Development: Empowering Teachers

In terms of "curriculum development", we develop physical health courses, life education courses, adolescence and sex education courses, basic psychology courses and psychological development courses. The above courses are constantly being polished and improved.

In order to allow volunteer teachers to continuously improve their professional knowledge in child support and development, we "empower teachers" by holding online workshops and group counseling. We specifically accomplished in 2020:

- Held 9 online workshops with topics including but not limited to music therapy, health science popularization, coronavirus pandemic science popularization, influenza science popularization, leukemia science popularization, etc.
- Published 7 science popularization articles on topics including but not limited to PTSD, online violence, child abuse, etc.
- Carried out 1 group counseling and multiple 1-on-1 psychological counseling for volunteer teachers
- Conducted multiple targeted workshops for 2 children
- Launched a one-month intimate relationships community
- ...



# Our public service

## Support System

### Flagship Project: EWB Peer Parents

"Peer Parents" is a one-to-one growth care project provided by EWB for disadvantaged children. Parents and children are paired one-on-one and will continue to provide children for the next 3-5 years, including but not limited to: parent lessons, recording growth files, communicating with children regularly, and coordinating feedback on learning progress and other services.

The Peer Parents Project recognizes that the "Peer Parents" will accompany children to grow up, trust and encourage each other, bring family-like warmth and love to children, establish a more relaxed mode of getting along with children, help children solve problems in life, and cultivate children's basic abilities and healthy Personality and eventually help children to be independent. To make up for the vacancies in the growth environment of disadvantaged children, we aim to teach children based on the standards of family education, guide children to develop initiative, find and have the ability to do what they want to do, and become an internally motivated person. At the same time, we are hoping to help children improve their academic performance, receive higher-level education, and become someone who has a love for the world in their hearts.

*Peer Parents have three functions, namely "little angel", "little housekeeper" and "firefighter"*

*1. "little angel": Growing file; Accompany children to grow up; Peer parents' class*

*2. "little housekeeper": Conduct discipline evaluation; Grasp the lecture feedback; Supervise the teaching plan; Pass on regional information; Connect the instructor; Coordinate the child's situation; Conduct a "nest" meeting*

*3. "firefighter": Handle unexpected problems; Cooperate with other departments*

In 2020, 32 children will grow up with their Peer Parents. In addition to daily operations, Peer Parents are also constantly improving the project model:

- Developed a class review mechanism to control the quality of classes
- Conducted a year-end questionnaire survey to grasp the work situation
- Started the "Knowledge Training Project", aiming to form a consensual education concept, and form a database containing 10 themes and 50 courseware based on the concept
- Started the "Database" project to improve the efficiency of lesson preparation and the convenience of teaching for Peer Parents, and ultimately aim to improve the children's weak subjects by 10 percent

# Our public service

## Support System

### Flagship Project: EWB Peer Parents

In order to expand the model, Peer Parents in 2020 will:

- Establish the "parent-child companionship mechanism" preliminary to ensure that every child will be accompanied by a suitable parent
- Create and update the management documents for Peer Parents and conducted training for the leaders of Peer Parents
- Write the "2019 Annual Report for Peer Parents" to ensure that the work is seamlessly passed, inherited and enlarged

By the end of 2021, we plan to provide long-term, stable and more quality "Peer Parent" companionship for 50 children. In details, the goal can be divided into these facets:

- as little angel, each Peer Parent will give need-based lessons and care according to their different characters to children from different regions and age groups
- as little housekeeper, Peer Parents will try to improve children's academic performance jointly with their class teachers
- as little firefighter, Peer Parents will deal with children-related issues promptly and effectively



# Our public service

## Support System

### Flagship Project: EWB Peer Parents

	Dalian	Inner Mongolia&Shenzhen Ward School	Fujian
Regional features	No parents around	Children with medical conditions, accompanied by parents	Legal orphans, adolescent girls
Children background	Most of the children are legal orphans. They lacking family education due to long-term absence of parents. Children are reluctant to express their emotions. They have poor learning foundation before adopted by the Welfare Center due to unstable living conditions.	Because the children dropped out of school for hospital treatment, they were faced with the dual pressure of fighting the disease and returning to school in the future.	Children in this area are mainly adolescent girls, and most of them are legal orphans. Due to lack of family education and adolescence, children often show low self-esteem, confusion and helplessness. Because of the lack of manpower in the orphanage, the children are negligent in guidance and attention, and their academic foundation is poor.
Little Angel	<ol style="list-style-type: none"> <li>1. Assume part of the responsibilities of a parent to discuss the missing elements of family education with the child and develops the child's interest.</li> <li>2. Help children review and lay a solid foundation to keep up with the progress of their peers.</li> </ol>	<ol style="list-style-type: none"> <li>1. Accompany your child through the lonely and painful hospital life</li> <li>2. Help children better adapt to the academics and emotions around interpersonal pressures and low self-esteem that they may encounter after returning to school</li> </ol>	<ol style="list-style-type: none"> <li>1. Relieve academic anxiety and provide stable psychological support.</li> <li>2. Care about children's academic development and future career, and guide children to choose their own lives.</li> <li>3. Provide guidance on learning methods to integrate into the workplace society.</li> </ol>
Accompany our children to grow up through a weekly "Peer Parent class"			
Little Housekeeper	Help children improve their academic performance and keep track of their children's states and habits in a timely manner		
Little Firefighter	Deal with child-related issues in a timely and effective manner		

# Our public service

## Support System

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### Flagship Project: EWB Peer Parents

#### *Project Story*

*In the first grade, Yuanyuan (pseudonym) was sent to the local orphanage due to family changes. The first impression Yuanyuan left on me was "very cooperative"-for questions I care about, she would give polite answers, and then she was silent. Her seriousness and sensibility made me worry that she was hiding her negative emotions.*

*So I started to make some attempts. Before class, I will tell her that I miss her so much and ask her if she missed me a little bit. I want her to know that she is in my life. In other words, I was exchanging emotions with her, using some of my own daily stories to exchange her little bit of sharing.*

*One day, as soon as Yuanyuan entered the video link of the course, she excitedly said to me: "Miss, I miss you so much! "This is the first time Yuanyuan took the initiative to express her emotions to me, and the communication between us has taken a qualitative leap. In the following year or so, although Yuanyuan and I never really met, through the Internet, we changed from strangeness to tacit understanding, from story exchange to mutual companionship and mutual trust. And trust makes Yuanyuan willing to share her learning difficulties, and as a parent, I can effectively communicate with her volunteer teachers in various subjects. Yuanyuan's final grades have also been improving.*

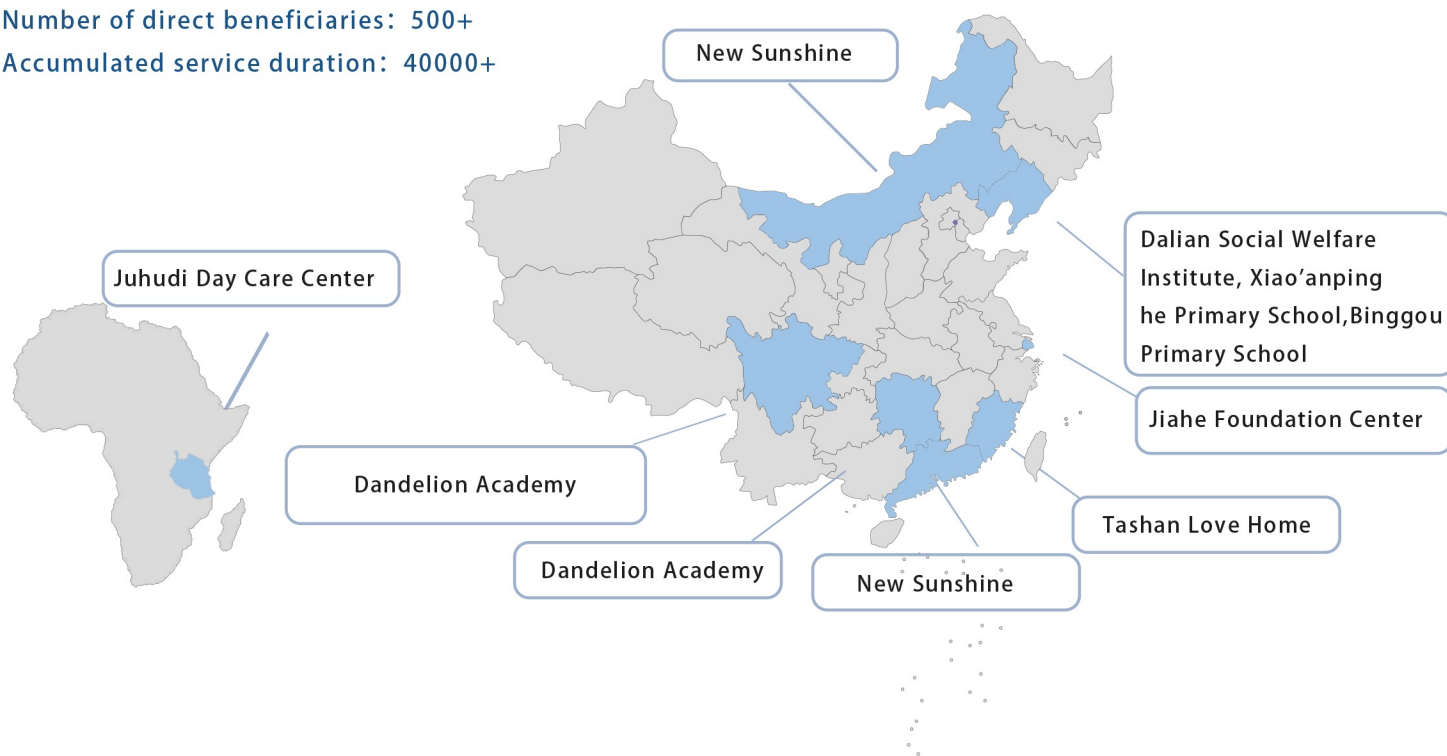
*In the small world of EWB, because of the particularity of children, we think directly about how to improve children's academic performance, but we need to think more about how to make children trust us, believe that we can help them, and we will do our best to help them. With the convenience of the Internet, we can cross the distance of time and space, communicate with every child, and accompany every child's growth.*

—Xiao Ge, Peer Parent of EWB

# Our public service

## Cooperative Teaching Sites

Number of direct beneficiaries: 500+  
Accumulated service duration: 40000+



### Dalian Social Welfare Institute

Dalian Social Welfare Institute is a comprehensive social welfare institution invested and founded by the Dalian Municipal Government. It is mainly responsible for the care, rehabilitation, custody and medical education of the "three noes" elderly, mentally disabled patients and orphans and disabled children in Dalian.

25 volunteer teachers and 8 parents taught 10 children in Dalian teaching site. At the teaching site, Chinese, Mathematics, and English test-taking courses are always available, and quality courses will be added to the children in the winter and summer vacations.

### Inner Mongolia New Sunshine Ward School

EWB cooperates with the Inner Mongolia Ward School under the New Sunshine Foundation and is committed to helping children suffering from hematological diseases. It provides academic support and psychological support for children to return to school in the future through Chinese, Math, and English exams and "Peer Parents lessons".

As of February 1, 2021, a total of 14 children have been provided with our support. There are 37 teaching teachers (including 11 parents) and 13 students. One student has returned to campus life and finished classes with EWB.



# Our public service

## Cooperative Teaching Sites

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### Tashan Love Home in Ningde, Fujian

Tashan Love Home in Ningde, Fujian is a Catholic orphanage and nursing home. Her aim is to "ignite hope with love". Most of the children living here suffer from cerebral palsy or deafness and blindness. The dean of the Love Home and a group of staff take care of the lives of the children. Most of the healthy children are adopted and taken care of by an aunt named Xiaoli.

12 volunteer teachers taught 4 students (3 vocational high school students, 1 junior high school student). The current courses are Chinese, Mathematics, English, and "Peer Parents" courses.

### Dandong Xiao'anpinghe Primary School

In September 2018, EWB established a cooperative relationship with Dandong Xiao'an Pinghe Primary School. The current teaching grades are from grade one to grade three.

8 volunteer teachers teach 5 first-year students, 8 second-year students and 7 third-year students. Teaching sites offer English exam-oriented courses and quality courses in reading, painting and psychology courses.

### Dandong Binggou Primary School

The elementary school in Dandong Biangou Village was unable to offer English courses due to a lack of teachers. After establishing a cooperative relationship with Biangou Elementary School, EWB provided it with English courses to help children learn English from scratch and enjoyed the fun of English learning.

4 Volunteer teachers used Oxford English textbooks to teach English alphabets and natural spelling to 3 second-year students. Among them, one foreign teacher mainly does the lessons, and one assistant teacher leads the children to review what they have learned in the class.

# Our public service

## Cooperative Teaching Sites

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### Shenzhen New Sunshine Ward School

The EWB Shenzhen teaching site began preparations on June 20 and was established on August 24, 2020. It is the second teaching site in cooperation with the Beijing New Sunshine Foundation after the Inner Mongolia teaching site. EWB Ward School is committed to helping children with blood diseases catch up with their learning progress and return to school smoothly. At the same time, it helps children establish good study habits and gain interest in learning.

As of the beginning of the 21st, there were 30 volunteer teachers and 10 students. The ages of students range from first grade to second grade. The teaching site has permanent language, Mathematics and English exams and cooperates with the Department of Peer Parents Program to provide Peer Parent lessons, as well as personalized courses according to the needs of children, such as providing comprehensive courses for junior students.

### Shanghai Jiahe Foundation Center

The Shanghai Jiahe Foundation Center was established in 2015 to provide catering and soft skills training for children from poor families aged 15-20. In 2020, EWB will provide business English courses for students of the center, aiming to improve students' oral English level and help students obtain the Shanghai Tourism Industry Hotel Foreign Language Certificate (Grade C).

In 2020, two pastry classes and western cooking classes had ended successfully, and two new classes were opened on December 14.

The newly opened classes each have 9-10 students, most of which have poor English foundation, and their level varies.

### Dandelion Academy

In August 2020, EWB merged the one-to-one teaching site and the Daliangshan teaching site into Dandelion College. The students at the original one-to-one teaching site were five children who were taken out of the orphanage due to a certain family situation. The focused teaching target of the original Daliangshan teaching site was a Yi-ethnic girl.

Corresponding courses in English, Mathematics and physics have been set up for children's academic conditions. Some students have been suspended due to various comprehensive reasons.

# Our public service

## Cooperative Teaching Sites

### Juhudi Day Care Center, Tanzania

The Juhudi Day Care Center is an expansion site that started in July 2020. Jonathan is the founder of the Community Mission Support NGO in Tanzania and the actual manager of the Juhudi Day Care Center Project under the name of the NGO. This daycare center was established by Mr. Jonathan in 2003 and currently has 60 children, three teachers and two logistics staff. Sixty percent of these children are from poor families, and another 40 percent are orphans. The three teachers need to work from eight in the morning to ten in the evening to take care of 60 children.

EWB officially entered the opening session on January 21. The EWB provides three-session (pre-school) English courses per week to help children learn English. There are currently 4 teachers teaching English courses for about 12 5-to-12-year-olds. At the same time, a health class is arranged at the end of the month.

### *Teaching story*

*The sudden outbreak of the pandemic at the beginning of the year has plunged the world into anxiety and worry, but it has also closely linked people together in another way. Li Dan, the co-founder of EWB and a member of the current presidium, once worked as a volunteer in a local orphanage in Uganda. This experience gave her a better understanding of the situation in African orphanages, so when the pandemic gradually broke out on the African continent, she was very worried about the situation of the children in the African orphanage.*

*In response to the pandemic, the EWB medical team had earlier developed themed medical courses on coronavirus. As a result, we began to take the initiative to contact some local orphanages or children's charities in Africa, hoping to provide some course help and information support in responding to the pandemic.*

*On June 8 this year, an ordinary Monday, we received an email from Jonathan, the head of a Tanzanian education charity NGO. Although the content of the letter is not long, it has already opened up the fate of our two sides walking together on the road of education.*

*Through the communication with Jonathan and the EWB's background investigation of the local situation in Tanzania, we learned that most of the local schools are facing serious shortages of facilities and teachers, lack of funds to improve teaching infrastructure, low teacher salaries and often defaulted on education. The problem of poor project implementation and the school's sanitary conditions are worrying.*

*In addition, 88% of Tanzanian schools do not have libraries, and 94% of schools lack first aid facilities. The education problem of girls is also extremely serious in Tanzania, often manifested in lower academic performance, high school age and low enrollment rate (the gross enrollment rate of secondary education girls is only 5%).*

# Our public service

## Cooperative Teaching Sites

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*In communication with us, Jonathan repeatedly mentioned that it is his goal and dream to carry out education projects in the local area because knowledge and skills are the keys to helping local families escape poverty and the long-term development of society. He not only hopes that the local children can master English well so that they will have better learning and employment opportunities in the future; he also hopes that they can have skills and use their labor in exchange for a better life.*

*The Tanzania project is also a brand new challenge for EWB, and bumps will inevitably occur in the middle. Jonathan said that there has never been a precedent for online education in his Tanzania area, and this is the first time EWB has served children in Africa. Jonathan once mentioned that due to the difficulties of carrying out online education projects, he also had a slight doubt about the feasibility of the project, but every time he communicated with EWB, he felt EWB's persistence in education, which made him more confident of overcoming difficulties with us.*

*On November 29, our first batch of electronic equipment successfully reached the teaching site, and on December 21, we were connected to the teaching site to debug the equipment remotely.*



CSM teaching site situation



Education equipment sent by  
EWB to CSM

# Social Activity

## Social Event

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### Stanford China Education Innovation and Practice Forum

In 2020, the Stanford China Education Innovation and Practice Forum held the EPIC EXPO Education Innovation Project Exhibition, dedicated to promoting product display and exchange and giving educational technology companies an opportunity to exchange products and experience. As one of the educational innovation projects, EWB demonstrated how to combine education and technology to empower the education of disadvantaged children.

### Penn Education Summit (PCES)

The Penn Education Summit (PCES) was founded by the students and alumni of the University of Pennsylvania. It aims to build a foothold at Penn, look at global education hotspots, ideas and practices, and promote exchanges and cooperation among education stakeholders. EWB volunteer teachers and working group members Yuxi, Ziqi, Xiaotian, and Jasmine talked about her and her children's progress from strangeness to trust, growing together and progressing together in the EdSharing session of the 2020 Penn University Education Summit, and shared the EWB story of innovation to allow education to transcend time and space boundaries, and provide children with the long-term company and high-quality education stories.

# Social Activity

## Social Event

### CYOT 99 Charity Day Charity Auction

CYOT (China Youth of Tomorrow) is a charity organization composed of knowledgeable people from all walks of life -- a gathering place for aspiring young people in China. CYOT is committed to gathering talents, eliminating inequality in education and resources, and helping young people with ideas and aspirations to grow and realize their personal dreams. In 2020, EWB participated in the CYOT 99 Charity Day charity auction event as a targeted invited guest, sharing stories and experiences of using the power of the Internet to provide online education support for disadvantaged children and assisting the 99 Charity Day fundraising activities.

### Public advocacy

The growing EWB community also actively participates in public advocacy and social activities in the fields of education equality and child development. EWB has published more than 200 in-depth articles on popular science and advocacy on various official social media platforms (WeChat, Weibo, Facebook, LinkedIn, etc.), with a cumulative reading of more than 100,000 times and an impact on more than 20,000 users. We are concerned for children's development, and we advocate society's care for disadvantaged children.

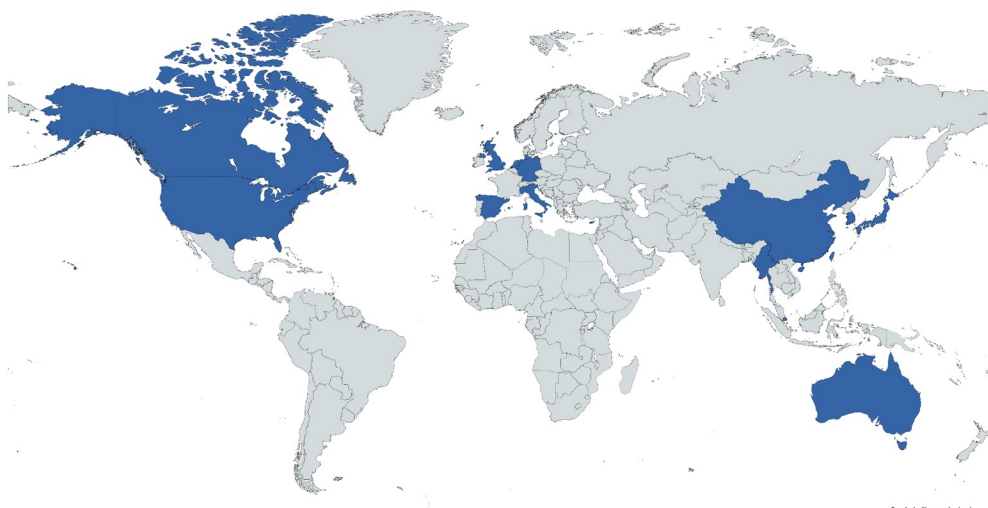


# Organizational Structures & Staff Composition

## Organizational Structures

Organizational structures							
International Chapter				Service Chapter			
International Departments	Administrative Departments	Educational Support Departments		One-to-one Academy		One-to-more Academy	
Department of Integrated Branding & Marketing	Department of Human Resources	Department of Public Relations and Publicity		Tashan Loving Home in Ningde City, Fujian Province		Shanghai Jiahe Teaching Site	
		Department of Peer Parent Program					
Department of Fundraising	Department of Legal Affairs	Department of Peer Parent Program		Dalian Welfare Center		Tanzania Teaching Site	
Department of Finance	Department of Technology Support	Programme Evaluation Team	Psychological Support Team	the Dandelion Academy		Dandong Yangmu River	Biangou Primary School
			Medical Support Team				
		Department of Academic Affairs	Class Review Team	New Sunshine Ward Teaching Site	Inner Mongolia Ward School	Xiaonan Pinghe Primary School	
			Academic Training Team				
			Quality Supervision Team	Shenzhen Ward School			
			Course Development Team				

## Staff Composition



15 countries/regions:  
 Mainland China, Hong Kong, Macau, Taiwan, Singapore, Japan, South Korea, Myanmar, Australia, United States, Canada, Germany, Netherlands, Cyprus, Spain, Italy





# Community Building



While providing continuous, warm and high-quality education and child development services for disadvantaged children, we also pay attention to and care about every volunteer teacher and working group member who constitutes of the EWB family. EWB provides a total of 400+ young people who are enthusiastic about public welfare and caring for disadvantaged children with volunteer service opportunities across time zone and location barriers.

At the same time, EWB provides all members with a clear development plan and corresponding training support. Both volunteer teachers and working group members can empower and improve themselves in the work of EWB. In order to better serve and support volunteer teachers, we established a volunteer support group in June 2020, aiming to explore and clarify the definition of the department from the perspective of volunteer teachers, establish a full feedback channel for volunteer teachers, and help volunteer teachers better at their EWB jobs. In addition, EWB also provides recommendation letters, volunteer service certificates, and internship certificates for all members.

In 2020, we had altogether:

- Initiated 4 educational themed golden ideas
- Organized two "Good Night Messaging" events with 23 groups, which lasted 21 days in total. 46 people participated, and 966 interactive messages were sent out in summary
- Issued 19 volunteer certificates and 6 volunteer recommendation letters
- Held Long-term team building activities for 20 communities
- Started a total of 5 30-day theme groups, including photo editing group, Chinese and Western medicine health group, intimate relationship group, financial management group, writing therapy group
- Held 8 different online festivals

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# Financial Disclosure

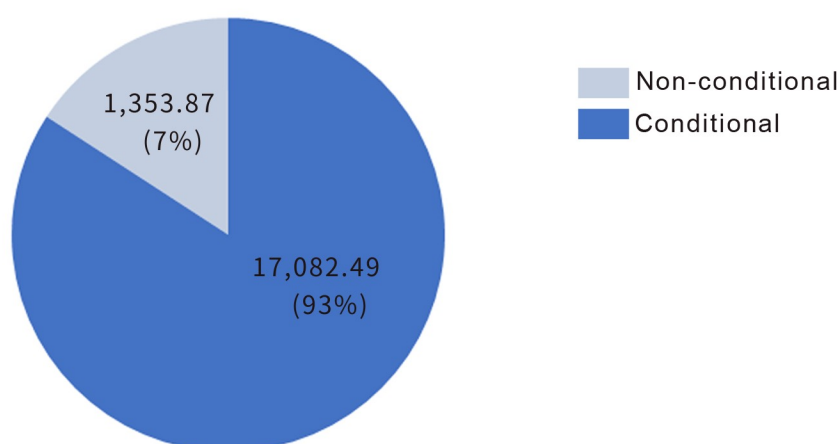
## Income Overview for 2020-2021

Total Income: RMB ¥ 18,436.36

In 2020, conditional income totals RMB ¥ 17,082.49, with non-conditional income reaching RMB ¥ 1,353.87.

2020-2021 Income Overview

Total: RMB ¥ 18,436.36



Note: Categorized by funding purposes of donations and calculated in RMB ¥

## Analysis – Conditional Revenue in 2020

Conditional donations received in 2020

Year 2020	Special funds for children with disabilities	Special funds to Pingdeng Town for families enduring great misfortune	EWB Children's Scholarship	Tanzania Special Funds	Funds for children's gifts	Allowance for Volunteers	Total
	¥	¥	¥	¥	¥	¥	¥
<b>Initial funds</b>	<b>6,500.00</b>				<b>1,870.45</b>		<b>8,370.45</b>
<b>Income</b>		8000	1126	7806.49		150	17,082.49
							25,452.94
<b>Expenditure</b>		-364.30		-6711.1	-1556.21	-150	-8,781.61
<b>Balance</b>	6,500.00	7,635.70	1,126.00	1095.39	314.24	0.00	16,671.33
<b>Donor</b>	Mr. Ma Teng	Mrs. Jiang Xiaoying	Qitong	Anonymous donor	Anonymous donor	New Sunshine	

# Financial Disclosure

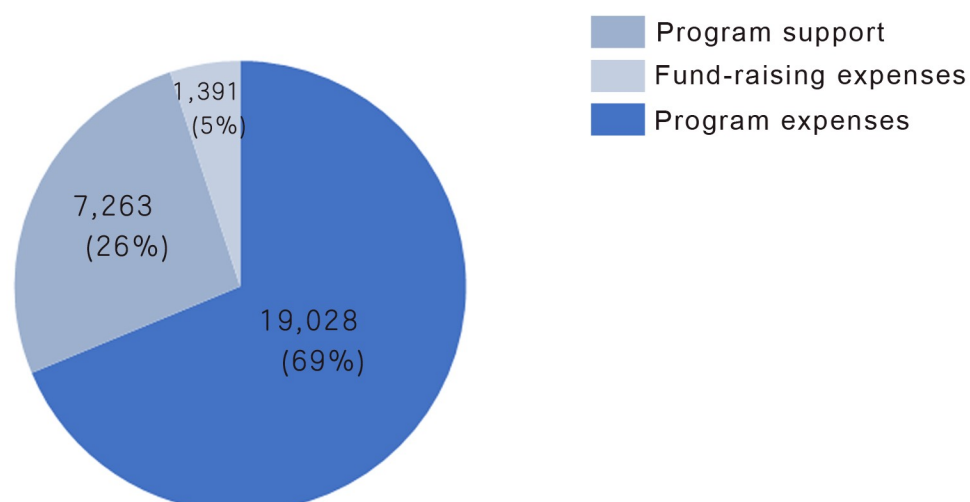
## 2020-2021 Donations in form of physical items

Particulars	Items	Value (RMB ¥ )	Donor
	Surgical/N95 Masks	7210.72	Intellisia Institute
	Medic Package	6780.98	Raised via Adream
	Children's Visual Encyclopedia (e-version)	1080.00	PACEE
	Gift for Kids	182.00	Volunteer teacher Liu Lingyi
<b>Total</b>		<b>15,253.7</b>	

## 2020-2021 Expenditure for program, fund-raising and expense

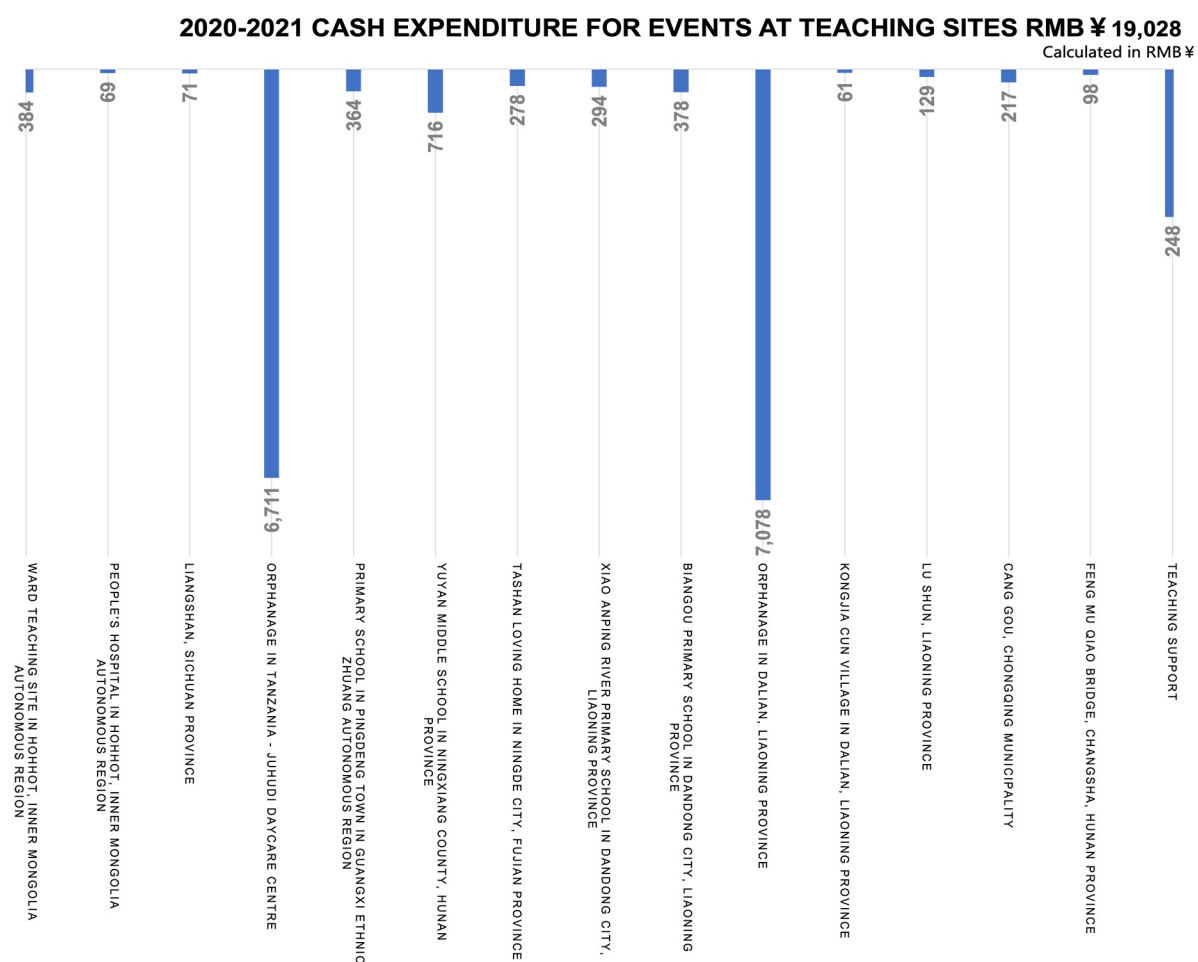
By December 31st, 2020, cash expenditure (RMB ¥ 19,028) and donations in medical supplies (worth RMB ¥ 15,253) added up to a total of RMB ¥ 34,281, 79.8% of the 2020-2021 total expenses.

\* 2020-2021 Total Expenses come from cash expenditure (RMB ¥ 27,681) and donations in form of supplies (worth RMB ¥ 15,253).



# Financial Disclosure

## 2020-2021 Cash expenditure at teaching sites - Analysed



\* Teaching sites with expenses over RMB ¥ 5,000: Tanzania and Dalian Orphanage (With most of the expenses at other sites stemming from teaching support)

\* Teaching support: expenses for improving EWB teaching quality on a case-by-case basis.



# Our Partners

At present, EWB has reached cooperative relations with 25 institutions and organizations, covering education, Internet technology, psychology, public welfare, youth development and other fields. We use its social influence to promote common development with our partners.



# Contact Details



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LinkedIn: Education Without Barriers

Instagram: [education\\_without\\_barriers](https://www.instagram.com/education_without_barriers)

YouTube: Education Without Barriers

